



Kindergarten attendance in school year 2024/25

Decision support

Starting kindergarten is an important step in a child's life. Children develop very differently and not at the same rate in all areas.

In the course of the 5th year of life, most children acquire the necessary physical, socio-emotional and intellectual requirements to be ready, open to and able to cope with the challenges of the new kindergarten environment.

Here are some considerations for a successful start in kindergarten (it is important not to focus on individual points, but on the overall picture of the child's development).

Physical requirements

- The child is awake and receptive in the morning so that he or she can actively participate in the kindergarten program. This requires a sufficiently long (10 - 12 hours) and undisturbed night's sleep.
- To recharge their batteries, they will eat a child-friendly breakfast before going to kindergarten. Bottled food is no longer necessary.
- He or she can walk the kindergarten route alone or be accompanied in the beginning (until autumn break).
- It lasts all morning
- It can unpack, eat and drink the snack they have brought with them.
- it knows when it needs to go to the toilet and can go on its own with a little help (e.g. unbuttoning his trousers). Nappies are no longer needed
- The child has basic skills and some dexterity in walking, jumping, climbing stairs, drawing, washing hands, blowing nose, putting on clothes and shoes, closing zips and buttons.

Social and emotional requirements

- The child can be separated from his/her caregivers regularly for the whole morning and is comfortable in the group without them. No longer needs a pacifier.
- He tries to express his feelings and needs in a way that others can understand.
- Makes an effort to make appropriate contact with other children and teachers.
- It understands (game) rules and tries to apply them.
- It strives to be considerate and to resolve conflicts without violence.
- It dares to try again after a failure.
- It can be comforted.

Intellectual requirements

- The child is interested in new and unknown things and is happy about success.
- It observes and can take instructions during movement games, crafts and painting.
- He/she can understand what is said, at least in the family language, and express it in sentences of several words.
- Can understand and follow simple instructions.
- It shows perseverance, i.e. it can listen or watch for 5 – 10 minutes several times a day when asked by the kindergarten teacher and sit still.
- He can stay with a game, can wait and shows a certain persistence.

Help your child with these learning steps and make the transition to kindergarten easier by practicing a few things beforehand, if necessary. If you have any further questions or concerns, please do not hesitate to contact the school administration.